

School Improvement Plan Summary

Eastern Fleurieu R-12 School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: All students in years R-10 demonstrate the expected level of progress towards higher bands in numeracy and maths, with more students crossing the SEA threshold than before.</p>	<p>2022:</p> <p>In 2022, increase number of students achieving Stanine 7 or higher in PAT M by at least 30% of students currently in Stanine 6 in years 3 to 10.</p> <p>100% of students currently below SEA show growth towards the SEA in both PAT and NAPLAN results.</p> <p>In 2022 there will be a higher percentage of students retained in the higher bands in NAPLAN.</p> <hr/> <p>2023:</p> <p>In 2023, increase number of students achieving Stanine 7 or higher in PAT M by at least 40% of students currently in Stanine 6 in years 3 to 10.</p> <p>100% of students currently below SEA show growth towards the SEA in both PAT and NAPLAN results.</p> <p>In 2023 there will be a higher percentage of students retained in the higher bands in NAPLAN.</p> <hr/> <p>2024:</p> <p>In 2024, increase number of students achieving Stanine 7 or higher in PAT M by at least 50% of students currently in Stanine 6 in years 3 to 10.</p> <p>100% of students currently below SEA show growth towards the SEA in both PAT and NAPLAN results.</p> <p>In 2024 there will be a higher percentage of students retained in the higher bands in NAPLAN.</p>	<p><i>If we explicitly:</i></p> <ul style="list-style-type: none"> • <i>teach core mathematical skills and content</i> • <i>teach comprehension strategies for mathematical problem solving</i> • <i>model and encourage metacognition, use of mathematical language, and reflection incorporating positive attitudes to mathematics</i> <p><i>...then we will see all students in R-10 demonstrating the expected level of progress towards higher bands in numeracy and maths, with more students crossing the SEA threshold than before.</i></p>	<ul style="list-style-type: none"> • We will see all students R-10 being able to retrieve, retain and transfer their knowledge and skills in Numeracy and Mathematics to new contexts as evidenced in student work samples and portfolios. • We will see all students R-10 confidently using comprehension strategies to interpret worded problems to identify the mathematical skills and understandings required. • We will see all students R-10 using and being able to explain their numeracy goal in identifying their next steps in learning.

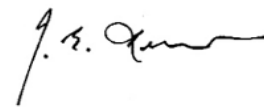


<p>Goal 2: All students in years R-10 demonstrate the expected level of progress towards higher bands in reading, with more students crossing the SEA threshold than before.</p>	<p>2022:</p> <p>In 2022, increase the number of students achieving Stanine 7 or higher in PAT R by at least 50% of students currently in Stanine 6 in years 3 to 10, and 80% of Y1 students achieving 28/40 words correct on the PSC.</p> <p>100% of students currently below SEA show growth towards the SEA in both PAT and NAPLAN results.</p> <p>In 2022 there will be a higher percentage of students retained in the higher bands in NAPLAN</p>	<p>If we explicitly teach comprehension strategies and design close reading instruction that scaffolds reading for evidence, then all students will demonstrate the expected level of progress towards higher bands in reading, with more students crossing the SEA threshold than before.</p>	<ul style="list-style-type: none"> • We will see all students R-10 confidently using the close reading process and comprehension strategies to interpret and analyse information ideas. • We will see all students R-10 demonstrating their ability to interpret inferred and explicitly stated information from a variety of textual sources including media and digital texts. • We will see each student using and being able to explain their reading goal and identify their next steps in learning.
	<p>2023:</p> <p>In 2023, increase number of students achieving Stanine 7 or higher in PAT R by at least 50% of students currently in Stanine 6 in years 3 to 10. Maintain 80% of Y1 students achieving 28/40 words correct on the PSC.</p> <p>100% of students currently below SEA show growth towards the SEA in both PAT and NAPLAN results.</p> <p>In 2023 there will be a higher percentage of students retained in the higher bands in NAPLAN.</p>		
	<p>2024:</p> <p>In 2024, increase number of students achieving Stanine 7 or higher in PAT R by at least 50% of students currently in Stanine 6 in years 3 to 10. Maintain 80% of Y1 students achieving 28/40 words correct on the PSC.</p> <p>100% of students currently below SEA show growth towards the SEA in both PAT and NAPLAN results.</p> <p>In 2024 there will be a higher percentage of students retained in the higher bands in NAPLAN</p>		



<p>Goal 3: Achieve grade band shift at Stage 2 by improving growth for every SACE student with all students achieving SACE proficiency.</p>	<p>2022:</p> <p>In 2022, 100% of Stage 2 students who continue on their SACE pathway will gain their SACE. Stage 2 A and B grades will reach 67% or higher. Stage 2 A- to A+ grades will reach 22% or higher.</p> <p>In 2022, 90% of students in Stage 1 will achieve a C grade or higher across all subjects.</p>	<p>If we use LDAM practices together with monitoring and tracking processes, to gather achievement, attendance and wellbeing data in order to individualise, differentiate and scaffold LAPs to support students, then we will achieve grade band shift at Stage 2 by improving growth for every SACE student with all students achieving SACE proficiency.</p>	<ul style="list-style-type: none"> • Students demonstrate a working knowledge of the required evidence to achieve an A grade using Performance Standards and rubrics across the range of SACE assessment types. • Students demonstrate engagement with learning through improved lesson attendance and adherence to the school's Work Submission Policy. • Students actively use their learning data to set and review their learning goals at regular intervals.
	<p>2023:</p> <p>In 2023, 100% of Stage 2 students who continue on their SACE pathway will gain their SACE. Stage 2 A and B grades will reach 67% of higher. Stage 2 A- to A+ grades will reach 22% or higher.</p> <p>In 2023, 91% of students in Stage 1 will achieve a C grade or higher across all subjects.</p>		
	<p>2024:</p> <p>In 2024, 100% of Stage 2 students who continue on their SACE pathway will gain their SACE. Stage 2 A and B grades will reach 67% or higher. Stage 2 A- to A+ grades will reach 22% or higher.</p> <p>In 2024, 92% of students in Stage 1 will achieve a C grade or higher across all subjects.</p>		

10/02/2022



Principal



Education Director



Governing Council Chair Person

